

# U.S. History Year-Long Pacing Guide

2022-2023

Date	Week	Standards	Vocabulary, Concepts & Ideas	Topic	Course Resources
<b>August 10-12, 2022</b>	1	<a href="#">SS.912.A.1.2</a> <a href="#">SS.912.A.1.3</a> <a href="#">SS.912.A.1.7</a> <a href="#">SS.912.A.2.1</a>	<p>Review Causes of the American Civil War You will need to know the causes and consequences of the Civil War.</p> <ul style="list-style-type: none"> <li>• You will need to know the economic, political, and social causes of the Civil War.</li> <li>• You will need to know the varying points of view regarding the main causes of the Civil War.</li> </ul> <p>Terms to know: sectionalism, Samuel F.B. Morse, entrepreneurs, strike, Ralph Waldo Emerson, abolition, William Lloyd Garrison, Frederick Douglass, Elizabeth Cady Stanton, Seneca Falls Convention, Manifest Destiny, Treaty of Guadalupe Hidalgo, popular sovereignty, Stephen Douglas, underground railroad, Harriet Tubman, Dred Scott, Abraham Lincoln, Confederacy, Jefferson Davis</p>	<p><b>Americas Beginning</b></p> <p><b>Module 1 : Lessons 4 &amp; 5</b></p> <p>Causes of the Civil War</p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  <a href="#">Reading Like a Historian</a>  <a href="#">CPALMS: What caused the Civil War?</a></p> <p><b>*FLDOE: USH Test Specifications</b>  <b>*FLDOE USH Content Focus Report</b></p>
<b>August 15-19, 2022</b>	2	<a href="#">SS.912.A.2.1</a> <a href="#">SS.912.A.2.2</a> <a href="#">SS.912.A.2.3</a> <a href="#">SS.912.A.2.4</a> <a href="#">SS.912.A.2.5</a> <a href="#">SS.912.A.2.6</a>	<ul style="list-style-type: none"> <li>• You will need to know the causes and consequences of the Civil War.</li> <li>• You will need to know the economic, political, and social causes of the Civil War.</li> <li>• You will need to know the varying points of view regarding the main causes of the Civil War.</li> <li>• You will need to know the constitutional issues relevant to the Civil War and Reconstruction.</li> <li>• You will need to know the economic, political, and social consequences of Reconstruction.</li> <li>• You will need to know the influence of significant people or groups on Reconstruction.</li> <li>• You will need to know the issues that divided Republicans during the early Reconstruction era.</li> </ul> <p>Terms to know include, but are not limited to: African-American migration, Anaconda Plan, Black Codes, carpetbaggers, scalawags, Compromise of 1850, Dawes Act, debt peonage, Dred Scott decision, Emancipation Proclamation, 15th Amendment, 14th Amendment, Gettysburg, Gettysburg Address, Abraham Lincoln, Jim Crow Laws, Kansas-Nebraska Act, Ku Klux</p>	<p><b>Americas Beginning</b></p> <p><b>Module 1: Lessons 5, 6, and 7</b></p> <p>The Civil War and Reconstruction</p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  <a href="#">Overview of the Civil War</a>  <a href="#">Civil War and Reconstruction Lesson Plans</a>  <a href="#">Stanford History Group Lessons: Primary Source Activities</a>  <a href="#">CPALMS: The Civil War's Legacy</a>  <a href="#">CPALMS: Deconstructing Reconstruction</a>            HMH Ed Textbook app on Classlink            Edpuzzles            Crash Course Videos            Simplified History Videos            USA Test Prep            Study.com            Study Stack            Quizlet, Quizziz, Gimkit. Kahoots</p>

			Klan, Radical Republicans, sharecropping, 13th Amendment, Vicksburg, conscription, Freedman's Bureau,		
<b>August 22-26, 2022</b>	3	<a href="#">SS.912.A.2.7</a> <a href="#">SS.912.A.3.1</a>	<ul style="list-style-type: none"> <li>You will need to know the Native American Experience</li> <li>You will need to know the causes of the economic challenges faced by American Farmers</li> <li>You will need to know the strategies used by farmers to address the economic challenges of the late 1800s.</li> </ul> <p>Terms to know include, but are not limited to: Great Plains, George A. Custer, Battle of Little Bighorn, Chisholm Trail, Comstock Lode, Morrill Act, bonanza Farm, gold standard, bimetallism, reservation system, assimilation, Indian Schools, William Jennings Bryan, Cross of Gold, Farmers Alliance, Grange, Granger laws, Homestead Act (1862), industrialization, Interstate Commerce Act (1887), populism, urbanization, assimilation, Dawes Act, Battle of Wounded Knee, Sand Creek Massacre, populism</p>	<b>Westward Expansion</b>  <b>Module 2- Lessons 1 to 4</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Populist Movement</a> <a href="#">CPALMS: The Populist Revolt</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>Aug 29 to Sept 2, 2022</b>	4	<a href="#">SS.912.A.3.2</a> <a href="#">SS.912.A.3.3</a> <a href="#">SS.912.A.3.4</a> <a href="#">SS.912.A.3.5</a> <a href="#">SS.912.A.3.6</a> <a href="#">SS.912.A.3.9</a> <a href="#">SS.912.A.3.10</a>	<ul style="list-style-type: none"> <li>You will need to know the social and/or political causes and/or conditions in government, society, and the economy that contributed to the Second Industrial Revolution.</li> <li>You will need to know the significance of events, movements, and people in American society prior to and/or during the Second Industrial Revolution.</li> <li>You will need to know the new industries and/or economic innovations of the Second Industrial Revolution and their impact on the American economy and society.</li> <li>You will need to know the significant inventors of the Second Industrial Revolution.</li> <li>You will need to know the origin, course, and/or consequences of the labor movement in the late nineteenth and early twentieth centuries.</li> </ul> <p>Terms to know include, but are not limited to: Bessemer process, Thomas Edison, Lewis Latimer, Christopher Sholes, Alexander Graham Bell, Transcontinental</p>	<b>Industrialization</b>  <b>Module 3, Lessons 1 to 4</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">IR Changes Lives of Americans</a> <a href="#">Captains of Industry</a> <a href="#">Robber Baron</a> <a href="#">History of Labor Unions</a> <a href="#">The Gilded Age</a> <a href="#">Big Business DBQ</a> <a href="#">CPALMS: Captains of Industry</a> <a href="#">CPALMS: Inventors of The Industrial Revolution</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack

			Railroad, Cornelius Vanderbilt, Interstate Commerce Act, Pullman Factory, laissez-faire, Social Darwinism, vertical and horizontal integration, J.P.Morgan, John D, Rockefeller, trust, monopoly, , American Federation of Labor, Samuel Gompers, Eugene V. Debs, IWW, African-American inventors, Henry Flagler, Homestead Strike (1892), immigration, innovation, Knights of Labor, labor unions, market economy, planned economy, Pullman Strike (1894), railroads, Sherman Antitrust Act (1890), Sherman Silver Purchase Act (1894), Gilded Age		Quizlet, Quizziz, Gimkit. Kahoots
<b>September 6-9, 2022</b>	5	<a href="#">SS.912.A.3.7</a> <a href="#">SS.912.A.3.8</a> <a href="#">SS.912.A.3.11</a>	<ul style="list-style-type: none"> <li>You will need to know components of the human experience during the Second Industrial Revolution.</li> <li>You will need to be able to compare the experiences of Northern European, Southern European, and Asian immigrants during the Second Industrial Revolution.</li> </ul>	<b>Immigration and Urbanization</b>  <b>Module 4, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Ellis Island</a> <a href="#">Immigration @ Turn of The Century</a> <a href="#">Immigration</a> <a href="#">Political Machines</a> <a href="#">DBQ</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>September 12-16, 2022</b>	6		Terms to know: Ellis Island, Angel Island, nativism, Chinese Exclusion Act, Gentleman's Agreement, urbanization, Americanization, tenement, social stratification, mass transit, Social Gospel Movement, settlement house, Jane Addams, political machines, Boss Tweed, patronage, Pendleton Civil Service Act, Louis Sullivan, Frederick Law Olmstead, The Wright Brothers, Ashcan School of Art, Joseph Pulitzer and Randolph Hearst, Mark Twain	<b>Immigration and Urbanization</b>  <b>Module 4, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">CPALMS: The Era of Mass Immigration</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots

<p><b>September 19-23, 2022</b></p>	<p>7</p>	<p>SS.912.A.3.8 SS.912.A.3.10 SS.912.A.5.7 SS.912.A.5.8</p>	<ul style="list-style-type: none"> <li>You will need to know the impact of social change and reform movements in the late nineteenth and early twentieth centuries.</li> <li>You will need to know how reforms in public education led to increases in literacy and the rise of public education</li> <li>You will need to know how early African American civil rights leaders began efforts to reform voting restrictions upon African Americans and the abolition of Jim Crow Laws</li> <li>You will need to know the causes and effects of the efforts of female Progressives</li> <li>You will need to know how Theodore Roosevelt's Square Deal agenda, Taft's economic policies, and Wilson's attack on the triple wall of privilege, related to Progressive reforms</li> </ul> <p>Terms to know include, but are not limited to: Progressive movement, prohibition, muckraker, Upton Sinclair, Square Deal, Meat Inspection Act, Pure Food and Drug Act, NAACP, scientific management, Henry Ford, Robert M. La Follette, initiative, referendum, recall, Seventeenth Amendment, Booker T. Washington, W.E.B. DuBois, Niagara Movement, Ida B. Wells, Jim Crow Laws, Plessy v. Ferguson, poll tax, suffrage, Susan B. Anthony, Elizabeth Cady Stanton, Payne Aldrich Act, Bull Moose Party, New Freedom, Clayton Antitrust Act, Federal Reserve System, Nineteenth Amendment</p>	<p><b>Progressivism</b></p> <p><b>Module 5, Lessons 1 to 7</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Progressive Cartoons</a> Jacob Riis- <i>How the Other Half Lives</i> Upton Sinclair- <i>The Jungle</i> <a href="#">CPALMS: The Progressive Presidency of Theodore Roosevelt</a> <a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>September 26-30, 2022</b></p>	<p>8</p>	<p><a href="#">SS.912.A.5.11</a></p>	<ul style="list-style-type: none"> <li>You will need to know the impact of social change and reform movements in the late nineteenth and early twentieth centuries.</li> <li>You will need to know how reforms in public education led to increases in literacy and the rise of public education</li> <li>You will need to know how early African American civil rights leaders began efforts to reform voting restrictions upon African Americans and the abolition of Jim Crow Laws</li> <li>You will need to know the causes and effects of the efforts of female Progressives</li> <li>You will need to know how Theodore Roosevelt's Square Deal agenda, Taft's economic policies,</li> </ul>	<p><b>Progressivism</b></p> <p><b>Module 5, Lessons 1 to 7</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>

			<p>and Wilson's attack on the triple wall of privilege, related to Progressive reforms</p> <p>Terms to know include, but are not limited to:  Progressive movement, prohibition, muckraker, Upton Sinclair, Square Deal, Meat Inspection Act, Pure Food and Drug Act, NAACP, scientific management, Henry Ford, Robert M. La Follette, initiative, referendum, recall, Seventeenth Amendment, Booker T. Washington, W.E.B. DuBois, Niagara Movement, Ida B. Wells, Jim Crow Laws, Plessy v. Ferguson, poll tax, suffrage, Susan B. Anthony, Elizabeth Cady Stanton, Payne Aldrich Act, Bull Moose Party, New Freedom, Clayton Antitrust Act, Federal Reserve System, Nineteenth Amendment, Madame CJ Walker</p>		
<p><b>October 3-7, 2022</b></p>	<p>9</p>	<p>SS.912.A.4.1  SS.912.A.4.2  SS.912.A.4.3  SS.912.A.4.4</p>	<ul style="list-style-type: none"> <li>You will need to know the major factors that drove U.S. Imperialism.</li> <li>You will need to explain the motives of the U.S. acquisition of the territories.</li> <li>You will need to know the causes, course, and consequences of the Spanish-American War.</li> <li>You will need to know the economic, military, and security motivations of the U.S. to complete the Panama Canal as well as major obstacles in its construction.</li> <li>You will need to know the impact of key events and peoples in Florida history.</li> <li>Terms to know include, but are not limited to: Imperialism, Alfred T. Mahan, <i>The Influence of Sea Power Upon History</i>, yellow journalism, USS Maine, Rough Riders, San Juan Hill, Treaty of Paris, Foraker Act, Platt Amendment, protectorate, Open Door notes, Boxer Rebellion, Panama Canal, Roosevelt Corollary, dollar diplomacy</li> </ul>	<p><b>U.S. Imperialism</b></p> <p><b>Module 6, Lessons 1 to 4</b></p>	<p><a href="#">History Lessons   Stanford History Education Group Birth of an Empire Imperialism DBQ CPALMS: Imperialism and The Spanish American War</a></p> <p>HMH Ed Textbook app on Classlink  Edpuzzles  Crash Course Videos  Simplified History Videos  USA Test Prep  Study.com  Study Stack  Quizlet, Quizziz, Gimkit. Kahoots</p>

## Quarter 2 Pacing Guide (Semester): 11th Grade U.S. History 2020-2021

Date	Week	Standards	Vocabulary, Concepts & Ideas	Topic	Course Resources
<p><b>October 10-14, 2022</b></p> <p><b>(End of 1st 9 Weeks)</b></p>	10	SS.912.A.4.1 SS.912.A.4.10 SS.912.A.4.2 SS.912.A.4.3 SS.912.A.4.4 SS.912.A.4.5 SS.912.A.4.6 SS.912.A.4.7 SS.912.A.4.8 SS.912.A.4.9	<ul style="list-style-type: none"> <li>● You will need to know the general causes of World War I, including how political alliances, imperialist policies, nationalism, and militarism each generated conflict in World War I.</li> <li>● You will need to know the reasons for United States involvement in World War I and how involvement in the war was justified to the American public.</li> <li>● You will need to know the cause-and-effect relationships that resulted in American intervention in World War I.</li> <li>● You will need to know the major events and issues that affected the home front. You will need to know the role of technology and/or the concept of total war in World War I.</li> <li>● You will need to know the significant individuals and their role in military and/or political leadership during World War I.</li> <li>● You will need to know the dichotomy between the Fourteen Points and the Treaty of Versailles, which resulted in the failure of United States support for the League of Nations.</li> <li>● You will need to know the short and/or long-term social, political, and/or economic consequences of World War I for the United States</li> <li>● and America's role in international relations in the post-war period.</li> </ul> <p>Terms to know include, but are not limited to: Central Powers, African Americans in World War I, Great Migration, armistice, Big Four, entangling alliances, Espionage and Sedition Acts, Fourteen Points, Hispanics in World War I, home front,, League of Nations, Lusitania, militarism, nationalism, imperialism as a cause of WWI,</p>	<p><b>World War I</b></p> <p>Module 7, Lessons 1 to 4</p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  <a href="#">WWI Propaganda</a>  <a href="#">Should the U.S. enter?</a>  <a href="#">Khan Academy</a>  <a href="#">Isolationism or Not?</a>  <a href="#">Isolationism or Not?</a>  <a href="#">Homefront</a>  <a href="#">CPALMS: America Joins The Great War</a></p> <p>HMH Ed Textbook app on Classlink            Edpuzzles            Crash Course Videos            Simplified History Videos            USA Test Prep            Study.com            Study Stack            Quizlet, Quizziz, Gimkit. Kahoots</p>

			new technology in World War I, propaganda, reparations, Selective Service Act, Sussex Pledge, trench warfare, unrestricted submarine warfare, Treaty of Versailles, war bonds, women in World War I, Zimmermann Telegram. Schenck vs. United States, American Expeditionary Force, War Industries Board, Committee on Public Information,		
<b>October 18-21</b>	11	SS.912.A.5.1 SS.912.A.5.2 SS.912.A.5.3 SS.912.A.5.4 SS.912.A.5.5 SS.912.A.5.6 SS.912.A.5.7 SS.912.A.5.8 SS.912.A.5.9 SS.912.A.5.10	<p>You will need to know the economic outcomes of demobilization.</p> <p>You will need to know the causes of public reaction associated with the red Scare.</p> <ul style="list-style-type: none"> <li>You will need to know the impact of U.S. foreign economic policy during the 1920s.</li> <li>You will need to know how the economic boom during the Roaring 20s changed consumers, businesses, manufacturing, and marketing practices.</li> <li>You will need to know the efforts of the US and other world powers to avoid future wars.</li> <li>You will need to know the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and Prohibition had in changing American society in the 1920s.</li> <li>You will need to know the freedom movements that advocated for civil rights for African Americans , Latinos, Asians, and women.</li> <li>You will need to be able to compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American Experience.</li> <li>You will need to explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas.</li> <li>You will need to know support and resistance to civil rights for women, African Americans, Native Americans, and other minorities.</li> </ul>	<b>The Roaring Twenties</b>  <b>Module 8, Lessons 1 to 6</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Roaring 20's</a> <a href="#">Nativism and Fundamentalism</a> <a href="#">Post WWI Major Issues</a> <a href="#">Light Side Dark Side</a>  <a href="#">CPALMS: The Isolationist 1920s</a>  HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>October 24-28, 2022</b>	12	SS.912.A.5.6 SS.912.A.5.7 SS.912.A.5.8 SS.912.A.5.9	Terms to know include, but are not limited to: Fordney-McCumber Tariff, Ohio Gang, Teapot Dome Scandal, urban sprawl, consumerism, xenophobia,	<b>The Roaring Twenties</b>	<a href="#">History Lessons   Stanford History Education Group</a>

		SS.912.A.5.10	isolationism, Sacco and Vanzetti, quota system, Prohibition, speakeasy, bootlegger, fundamentalism, Scopes Trial, flapper, double standard, Charles Lindbergh, Harlem Renaissance, NAACP, Langston Hughes	<b>Module 8, Lessons 1 to 6</b>	<a href="#">CPALMS: America in the 1920s: The Influence of Art and Culture</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>October 31 to November 4, 2022</b>	13	SS.912.A.5.1 SS.912.A.5.11 SS.912.A.5.3 SS.912.A.2.7 SS.912.A.5.12	<ul style="list-style-type: none"> <li>You will need to know how the economic policies of the 1920's contributed to the causes of the Great Depression</li> <li>You will need to know how American culture responded to the Great Depression</li> <li>You will need to know President Hoover's initial responses to the economic crisis</li> <li>You will need to know the causes and effects of FDR's first hundred days</li> <li>You will need to know the causes and effects of FDR's second hundred days</li> <li>You need to know the impact of business practices, consumer patterns, and government policies of the 1920s and 1930s as they relate to the Great Depression and subsequent New Deal.</li> <li>You need to know the long-term social, political, and economic consequences of the 1920s and 1930s on society in the United States and/or Florida.</li> </ul> <p>Terms to know include, but are not limited to: Agricultural Adjustment Act (AAA), bank holiday, Black Tuesday, Bonus Expeditionary Force, bull market, buying on margin, Civilian Conservation Corps (CCC), Dust Bowl, economic boom, Federal Deposit Insurance Corporation (FDIC), Great Depression, Gross National Product (GNP), impact of climate and natural disasters, National Labor Relations Act (Wagner Act), National Recovery Act (NRA), National</p>	<b>The Great Depression and the New Deal</b>  <b>Module 9, Lessons 1 to 3</b>  <b>Module 10, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Study Stack Activities</a> <a href="#">Dust Bowl DBQ</a> <a href="#">CPALMS: The New Deal</a>  HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots



			Recovery Administration (NRA), New Deal, Recovery,		
November 7-10, 2022	14	SS.912.A.5.1 SS.912.A.5.11 SS.912.A.5.3 SS.912.A.2.7 SS.912.A.5.12	<ul style="list-style-type: none"> <li>● You will need to know how the economic policies of the 1920's contributed to the causes of the Great Depression</li> <li>● You will need to know how American culture responded to the Great Depression</li> <li>● You will need to know President Hoover's initial responses to the economic crisis</li> <li>● You will need to know the causes and effects of FDR's first hundred days</li> <li>● You will need to know the causes and effects of FDR's second hundred days</li> <li>● You need to know the impact of business practices, consumer patterns, and government policies of the 1920s and 1930s as they relate to the Great Depression and subsequent New Deal.</li> <li>● You will need to know the criticisms of New Deal policies from both the right and left of the political spectrum</li> <li>● You need to know the long-term social, political, and economic consequences of the 1920s and 1930s on society in the United States and/or Florida.</li> </ul> <p>Terms to know include, but are not limited to: Agricultural Adjustment Act (AAA), bank holiday, Black Tuesday, Bonus Expeditionary Force, bull market, buying on margin, Civilian Conservation Corps (CCC), Dust Bowl, economic boom, Federal Deposit Insurance Corporation (FDIC), Tennessee Valley Authority, Great Depression, Gross National Product (GNP) Social Security,, impact of climate and natural disasters, National Labor Relations Act (Wagner Act), National Recovery Act (NRA), National Recovery Administration (NRA), New Deal, recovery, relief, and reform, Keynesian economics, Huey Long</p>	<p><b>The Great Depression and the New Deal</b></p> <p><b>Module 9, Lessons 1 to 3</b></p> <p><b>Module 10, Lessons 1 to 5</b></p>	

<p style="text-align: center;"><b>November 14-18</b></p>	<p style="text-align: center;">15</p>	<p>SS.912.A.5.5  SS.912.A.6.1  SS.912.A.6.2  SS.912.A.6.3  SS.912.A.6.4  SS.912.A.6.5  SS.912.A.6.6  SS.912.A.6.7  SS.912.A.6.9  SS.912.A.6.15</p>	<ul style="list-style-type: none"> <li>● You need to know the social, political, and economic causes of World War II.</li> <li>● You need to know the causes and consequences of World War II both domestically and internationally.</li> <li>● You need to know the significance of specific wartime events and actions both on the home front and on the progress of the war.</li> <li>● You need to know the role played by individuals in the war effort, including the involvement of women and minority groups in home front and overseas activities.</li> <li>● You need to know the role of technology in World War II and the political, economic, and social implications of the use of technology.</li> <li>● You need to know the long-term influences of the war on both domestic and international affairs.</li> <li>● You will need to know how demobilization and government policies contributed to post–World War II prosperity.</li> <li>● You will need to know the social, political, and economic factors that contributed to post–World War II prosperity.</li> <li>● You will need to know the limitations of post–World War II prosperity by examining the social, political, ethnic, racial, and cultural groups</li> </ul> <p>Related terms to know include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Atlantic Charter, Coral Sea, Final Solution, Hiroshima, Nagasaki, Holocaust, home front, Japanese-American internment, Lend-Lease Act, loyalty review boards, loyalty review program, Mary McLeod Bethune, Midway, national security, Normandy, Nuremberg Trials, Pearl Harbor, Potsdam, Salerno, Tehran Conference, United Nations, V-E Day, V-J Day, Yalta Conference.</li> </ul>	<p><b>World War II</b></p> <p><b>Module 11, Lessons 1 to 7</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  <a href="#">Interactive WWII Timeline</a>  <a href="#">Dropping the Bomb</a>  <a href="#">Reading Like a Historian: Japanese Internment</a>  <a href="#">CPALMS: Winning World War II</a></p> <p>HMH Ed Textbook app on Classlink  Edpuzzles  Crash Course Videos  Simplified History Videos  USA Test Prep  Study.com  Study Stack  Quizlet, Quizziz, Gimkit. Kahoots</p>
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<p><b>November 28 to December 2, 2022</b></p>	<p>16</p>	<p>SS.912.A.5.5  SS.912.A.6.1  SS.912.A.6.2  SS.912.A.6.3  SS.912.A.6.4  SS.912.A.6.5  SS.912.A.6.6  SS.912.A.6.7  SS.912.A.6.9  SS.912.A.6.15</p>	<ul style="list-style-type: none"> <li>You need to know the social, political, and economic causes of World War II.</li> <li>You need to know the causes and consequences of World War II both domestically and internationally.</li> <li>You need to know the significance of specific wartime events and actions both on the home front and on the progress of the war.</li> <li>You need to know the role played by individuals in the war effort, including the involvement of women and minority groups in home front and overseas activities.</li> <li>You need to know the role of technology in World War II and the political, economic, and social implications of the use of technology.</li> <li>You need to know the long-term influences of the war on both domestic and international affairs.</li> <li>You will need to know how demobilization and government policies contributed to post–World War II prosperity.</li> <li>You will need to know the social, political, and economic factors that contributed to post–World War II prosperity.</li> <li>You will need to know the limitations of post–World War II prosperity by examining the social, political, ethnic, racial, and cultural groups</li> </ul>	<p><b>World War II</b></p> <p><b>Module 11, Lessons 1 to 7</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  HMH Ed Textbook app on Classlink  Edpuzzles  Crash Course Videos  Simplified History Videos  USA Test Prep  Study.com  Study Stack  Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>December 5-9, 2022</b></p>	<p>17</p>	<p>SS.912.A.6.6  SS.912.A.6.8  SS.912.A.6.9  SS.912.A.6.10  SS.912.A.6.11  SS.912.A.6.13  SS.912.A.6.15</p>	<ul style="list-style-type: none"> <li>You will need to know that the Cold War was a five-decade struggle for world influence between the United States and the Soviet Union.</li> <li>You will need to know that the United States and the Soviet Union emerged from World War II as two “superpowers” with vastly different political and economic systems.</li> <li>You will need to know how China became a Communist nation.</li> <li>You will need to know how Korea was split into a Communist north and a democratic south.</li> <li>You will need to know how the second red scare in the late 1940s and early 1950s led to reckless charges against innocent American citizens.</li> </ul>	<p><b>The Cold War</b></p> <p><b>Module 12, Lessons 1 to 6</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a>  <a href="#">Foreign and Domestic Policy outlines</a>  <a href="#">Cuban Missile Crisis</a>  <a href="#">The 60's</a>  <a href="#">The Revolutionary Decade</a>  <a href="#">CPALMS: From World War to Cold War</a>  HMH Ed Textbook app on Classlink  Edpuzzles  Crash Course Videos  Simplified History Videos  USA Test Prep</p>

			<ul style="list-style-type: none"> <li>You will need to know how McCarthyism shaped U.S. politics in the early 1950s.</li> <li>You will need to know how the Cold War shaped U.S. domestic and foreign policy during the 1950s.</li> <li>You will need to know how the United States and the Soviet Union came to the brink of nuclear war during the early 1960s.</li> <li>You will need to know how changes in foreign policy beginning with the Nixon administration gradually led to more open political and economic ties between the United States and China.</li> <li>You will need to know how reforms in the Soviet Union during the 1980s would lead to the eventual collapse of the U.S.S.R. and the end of the Cold War.</li> </ul> <p>Terms to know include, but are not limited to:: Harry S. Truman, satellite nation, iron curtain, Cold War, containment, Central Intelligence Agency (CIA), KGB, Truman Doctrine, Marshall Plan, Berlin Airlift, North Atlantic Treaty Organization (NATO), Chiang Kai-shek, Mao Zedong, Taiwan, 38th parallel, Korean War, House Un-American Activities Committee (HUAC), Hollywood Ten, blacklist, Alger Hiss, Ethel and Julius Rosenberg, Joseph McCarthy, McCarthyism, H-bomb, arms race, Dwight D. Eisenhower, massive retaliation, mutually assured destruction, brinkmanship, Warsaw Pact, Eisenhower Doctrine, Nikita Khrushchev, Francis Gary Powers, U-2 incident, John F. Kennedy, Space Race, flexible response, domino theory, Bay of Pigs, Cuban Missile Crisis, Lyndon Baines Johnson, Fidel Castro, Berlin Wall, hot line, Limited Test Ban Treaty, Nuclear Non-Proliferation Treaty, Richard Nixon, Henry Kissinger, realpolitik, detente, Salt I Treaty, Gerald Ford, Jimmy Carter, Ronald Reagan, Mikhail Gorbachev, Strategic Defense Initiative, glasnost, perestroika, Intermediate-Range Nuclear Forces (INF) Treaty</p>		<p>Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>December 12-16</b></p>	<p>18</p>	<p><a href="#">SS.912.A.3.13</a> <a href="#">SS.912.A.4.11</a> <a href="#">SS.912.A.5.12</a> <a href="#">SS.912.A.6.15</a> <a href="#">SS.912.A.7.17</a></p>		<p><b>The Cold War</b> <b>Module 12,</b> <b>Lessons 1 to 6</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos</p>

					Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>December 19-23, 2022</b>	19			<b>Semester Review and Assessment</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">FLVS Practice Test</a> <a href="#">Practice Test Answers</a> <a href="#">Escambia School District</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>January 10-14, 2023</b>	20	SS.912.A.7.1 SS.912.A.7.2 SS.912.A.7.3	<ul style="list-style-type: none"> <li>You will need to know how the changes in the Social and Economic structure of the U.S. changed</li> <li>You will need to identify the causes of post world war II prosperity</li> <li>You will need to know how post war prosperity impacted different groups of Americans</li> <li>You will need to know the impact of consumer products on American Society</li> </ul> <p>Terms to know include, but are not limited to: Gi Bill of Rights, suburb, Harry S. Truman, Dixiecrat, Fair Deal, Conglomerate, franchise, baby boom, Dr. Jonas Salk, consumerism, planned obsolescence, mass media, Federal Communications Commission, beat movement, rock'n'roll, jazz, urban renewal, termination policy</p>	<b>The Postwar Boom</b>  <b>Module 13, Lessons 1 to 4</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Was it Prosperous?</a> <a href="#">Rise of Suburbs</a> <a href="#">Little Boxes</a> <a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots

<p><b>January 17-20, 2023</b></p>	<p>21</p>	<p>SS.912.A.7.1 SS.912.A.7.2 SS.912.A.7.3 SS.912.A.7.4 SS.912.A.7.8 SS.912.A.7.9 SS.912.A.7.12 SS.912.A.7.13 SS.912.A.7.16</p>	<ul style="list-style-type: none"> <li>You will need to know how both the Johnson and Kennedy administrations pushed for social reforms during the 1960s.</li> <li>You will need to know how citizens banded together to create movements that changed the social climate in the 1960s and the 1970s.</li> </ul> <p>Terms to know include, but are not limited to: John F. Kennedy, New Frontier, mandate, Peace Corps, Alliance for Progress, Warren Commission, Lyndon B. Johnson, Economic Opportunity Act, Great Society, Medicare, Medicaid, Immigration Act of 1965, Warren Court, reapportionment, Mapps v. Ohio (1961), Gideon v. Wainwright (1963), Escobedo v. Illinois (1964), Miranda v. Arizona (1966), Katz v. United States (1967), counterculture, Haight-Ashbury, the Beatles, Woodstock, Rachel Carson, Earth Day, environmentalist, Environmental Protection Agency (EPA), and Three Mile Island</p>	<p><b>An Era of Social Change</b></p> <p><b>Module 14, Lessons 1 to 4</b></p>	<p>History.<a href="http://www.history.com">www.history.com</a></p> <p><a href="#">History Lessons   Stanford History Education Group</a></p> <p><a href="https://www.commonlit.org">https://www.commonlit.org</a> <a href="https://www.whitehouse.gov">https://www.whitehouse.gov</a> <a href="https://www.congress.gov">https://www.congress.gov</a></p> <p>HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>January 23-27, 2023</b></p>	<p>22</p>	<p>SS.912.A.7.1 SS.912.A.7.2 SS.912.A.7.3 SS.912.A.7.4 SS.912.A.7.8 SS.912.A.7.9 SS.912.A.7.12 SS.912.A.7.13 SS.912.A.7.16</p>	<ul style="list-style-type: none"> <li>You will need to know how both the Johnson and Kennedy administrations pushed for social reforms during the 1960s.</li> <li>You will need to know how citizens banded together to create movements that changed the social climate in the 1960s and the 1970s.</li> </ul>	<p><b>An Era of Social Change</b></p> <p><b>Module 14, Lessons 1 to 4</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a></p> <p>HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>January 30-Feb 3, 2023</b></p>	<p>23</p>	<p><a href="#">SS.912.A.7.5</a> <a href="#">SS.912.A.7.6</a> <a href="#">SS.912.A.7.7</a> <a href="#">SS.912.A.7.8</a> <a href="#">SS.912.A.7.9</a></p>	<ul style="list-style-type: none"> <li>You will need to know the social, cultural, political, and economic significance of events or actions related to the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know the key organizations that shaped the Civil Rights Movement and Black Power Movement and the goals and motivations of those organizations.</li> <li>You will need to know the effectiveness of tactics used by organizations and individuals in shaping the Civil Rights Movement and Black Power Movement.</li> </ul>	<p><b>Civil Rights</b></p> <p><b>Module 15, Lessons 1 to 6</b></p>	<p><a href="#">History Lessons   Stanford History Education Group</a></p> <p><a href="#">Passage of the Civil Right Act Timeline</a> <a href="#">Black Power</a> <a href="#">Leaders of the Black Power Movement</a></p> <p>HMH Ed Textbook app on Classlink Edpuzzles</p>

			<ul style="list-style-type: none"> <li>You will need to know the actions of individuals involved in the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know how other reform movements were influenced by the leadershipYou will need to know the actions of individuals involved in the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know how other reform movements were influenced by the leadership, practices, and achievements of the Civil Rights Movement and Black Power Movement.</li> </ul> <p>Terms to know include, but are not limited to:  Black Panthers, Civil Rights Act (1964), Congress of Racial Equality (CORE), Freedom Riders, March on Washington, Nation of Islam, National Urban League, sit-ins, social activism, Southern Christian Leadership Conference (SCLC), Student Nonviolent Coordinating Committee (SNCC).</p> <ul style="list-style-type: none"> <li></li> </ul>		Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>February  6-10, 2023</b>	24	<a href="#">SS.912.A.7.5</a> <a href="#">SS.912.A.7.6</a> <a href="#">SS.912.A.7.7</a> <a href="#">SS.912.A.7.8</a> <a href="#">SS.912.A.7.9</a>	<ul style="list-style-type: none"> <li>You will need to know the social, cultural, political, and economic significance of events or actions related to the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know the key organizations that shaped the Civil Rights Movement and Black Power Movement and the goals and motivations of those organizations.</li> <li>You will need to know the effectiveness of tactics used by organizations and individuals in shaping the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know the actions of individuals involved in the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know how other reform movements were influenced by the leadershipYou will need to know the actions of individuals involved in the Civil Rights Movement and Black Power Movement.</li> <li>You will need to know how other reform movements were influenced by the leadership,</li> </ul>	<b>Civil Rights</b>  <b>Module 15,</b> <b>Lessons 1 to 6</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots

			practices, and achievements of the Civil Rights Movement and Black Power Movement.		
<b>February 13-17, 2023</b>	25	SS.912.A.6.13 SS.912.A.6.14 SS.912.a.6.15 SS.912.A.6.15 SS.912.A.7.4 SS.912.A.7.9 SS.912.A.7.10	<ul style="list-style-type: none"> <li>You will need to know the foreign policy initiatives of the 1960s-era presidents and/or evaluate how those policies affected both foreign and domestic relations.</li> <li>You will need to know the domestic policy initiatives of the 1960s-era presidents and/or evaluate how those policies affected both foreign and domestic relations.</li> <li>You will need to know the incentives for 1960s-era foreign and domestic policies.</li> <li>You will need to know the controversies associated with the 1960s-era foreign and domestic policies.</li> <li>You will need to know the influence of the media concerning presidential foreign and domestic policies or actions of the 1960s.</li> <li>You will need to know the impact of the Vietnam war and Watergate on the government and the American people</li> </ul> <p>Terms to know include, but are not limited to: Vietminh, Ho Chi Minh, Domino Theory, Geneva Accords, Robert McNamara, Napalm, Agent Orange, antiwar protests, arms race, conscientious objector, Cuban Missile Crisis, demilitarized zone (DMZ), domino theory, doves, draft, Equal Rights Amendment (ERA), Great Society, Gulf of Tonkin Incident, hawks, immigration, migration, nuclear proliferation, Paris Peace Accords, superpower, Tet Offensive, Vietnamization, women in the workforce, Vietnam War</p>	<b>The Vietnam War</b>  <b>Module 16, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">CPALMS: Kennedy, Johnson, and Nixon</a>  HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>February 21-24, 2023</b>	26	SS.912.A.6.13 SS.912.A.6.14 SS.912.a.6.15 SS.912.A.6.15 SS.912.A.7.4 SS.912.A.7.9 SS.912.A.7.10	<ul style="list-style-type: none"> <li>You will need to know the foreign policy initiatives of the 1960s-era presidents and/or evaluate how those policies affected both foreign and domestic relations.</li> <li>You will need to know the domestic policy initiatives of the 1960s-era presidents and/or</li> </ul>	<b>The Vietnam War</b>  <b>Module 16, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> <a href="#">Impact of Watergate</a> Crash Course Vietnam 3-2-1 Analyze Historical Source



			<p>evaluate how those policies affected both foreign and domestic relations.</p> <ul style="list-style-type: none"> <li>You will need to know the incentives for 1960s-era foreign and domestic policies.</li> <li>You will need to know the controversies associated with the 1960s-era foreign and domestic policies.</li> <li>You will need to know the influence of the media concerning presidential foreign and domestic policies or actions of the 1960s.</li> <li>You will need to know the impact of the Vietnam war and Watergate on the government and the American people</li> </ul>		<p>HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>February 27-Mar 3, 2023</b></p>	27	<p>SS.912.A.7.4 SS.912.A.7.8 SS.912.A.7.10 SS.912.A.7.11 SS.912.A.7.12</p>	<ul style="list-style-type: none"> <li>You will need to know about the era of conservative policies during the 1970s, 1980s, and early 1990s put into place during the Nixon, Ford, Reagan, and George H.W. Bush administrations.</li> <li>You will need to know the liberal policies pursued by the Carter administration during the 1970s.</li> </ul> <p>Terms to know include, but are not limited to: Richard M. Nixon, New Federalism, revenue sharing, Family Assistance Plan (FAP), Southern Strategy, stagflation, Organization of the Petroleum Exporting Countries (OPEC), impeachment, Watergate, Committee to Reelect the President (CRP), Saturday Night Massacre, Gerald Ford, Jimmy Carter, National Energy Act, human rights, Camp David Accords, Ayatollah Ruhollah Khomeini, entitlement program, New Right, affirmative action, reverse discrimination, conservative coalition, Moral Majority, Ronald Reagan, Geraldine Ferraro, George H.W. Bush, apartheid, Tiananmen Square, Sandinistas, Contras, Operation Desert Storm</p>	<p><b>Transitions and Conservatism</b></p> <p><b>Module 17, Lessons 1 to 7</b></p>	<p>History.<a href="http://www.history.com">www.history.com</a></p> <p><a href="https://www.history.com/lessons">History Lessons   Stanford History Education Group</a></p> <p><a href="https://www.commonlit.org">https://www.commonlit.org</a> <a href="https://www.whitehouse.gov">https://www.whitehouse.gov</a> <a href="https://www.congress.gov">https://www.congress.gov</a></p> <p>HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<p><b>March 6-10, 2023</b></p>	28	<p>SS.912.A.7.4 SS.912.A.7.8 SS.912.A.7.10 SS.912.A.7.11 SS.912.A.7.12</p>	<ul style="list-style-type: none"> <li>You will need to know about the era of conservative policies during the 1970s, 1980s, and early 1990s put into place during the Nixon, Ford, Reagan, and George H.W. Bush administrations.</li> <li>You will need to know the liberal policies pursued by the Carter administration during the 1970s.</li> </ul>	<p><b>Transitions and Conservatism</b></p> <p><b>Module 17, Lessons 1 to 7</b></p>	<p><a href="https://www.history.com/lessons">History Lessons   Stanford History Education Group</a></p> <p>HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos</p>

					USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>March 13 - 16, 2023</b>	29			<b>Quarter Review Activities and Assessment</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>March 27-31, 2023</b>	30	<a href="#">SS.912.A.7.12</a> <a href="#">SS.912.A.7.14</a> <a href="#">SS.912.A.7.15</a> <a href="#">SS.912.A.7.16</a>	<ul style="list-style-type: none"> <li>You will need to know both domestic and international consequences of global leadership.</li> <li>You will need to know the various social and political perspectives relating to domestic and international issues.</li> <li>Items should primarily focus on the latter part of the twentieth century to the present</li> </ul> <p>Terms to know include but are not limited to: William Jefferson Clinton, H. Ross Perot, Hillary Rodham Clinton, Newt Gingrich, Contract with America, Bill Gates, North American Free Trade Agreement (NAFTA), Al Gore, George W. Bush, Osama Bin Laden, al-queda, USA Patriot Act, Sarbanes-Oxley Act, Housing bubble, Barack Obama, Joe Biden, John McCain, sarah Palin, Patient Protections and Affordable Care Act, Benghazi, Tea Party, Urban Flight, gentrification, Proposition 187</p>	<b>Into a New Millennium</b>  <b>Module 18, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>April 3 -7, 2023</b>	31	<a href="#">SS.912.A.7.12</a> <a href="#">SS.912.A.7.14</a> <a href="#">SS.912.A.7.15</a> <a href="#">SS.912.A.7.16</a>	<ul style="list-style-type: none"> <li>You will need to know both domestic and international consequences of global leadership.</li> <li>You will need to know the various social and political perspectives relating to domestic and international issues.</li> <li>Items should primarily focus on the latter part of the twentieth century to the present</li> </ul>	<b>Into a New Millennium</b>  <b>Module 18, Lessons 1 to 5</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos

					USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>April 10-14, 2023</b>	32	SS.912.A.7.12 SS.912.A.7.14 SS.912.A.7.15	<ul style="list-style-type: none"> <li>You will need to know about recent changes in U.S. political, social, environmental, and economic culture.</li> <li>You will need to know how the United States has tried to meet numerous challenges of the 21st century.</li> </ul> <p>Terms to know include, but are not limited to: drone, National Security Agency (NSA), racial profiling, human trafficking, national interest, Vladimir Putin, ISIS, minimum wage, income gap, Citizens United v. Federal Election Commission, political action committee (PAC), global climate change, fracking, biodiversity, school vouchers, flipped classroom, Individuals with Disabilities Act (IDEA), globalization, free trade, comparative advantage, Kyoto Protocol, cultural diffusion, and popular culture.</p>	<b>The United States in the 21st Century</b>  <b>Module 19, Lessons 1 to 6</b>	<a href="#">History Lessons   Stanford History Education Group</a>  <a href="https://www.commonlit.org">https://www.commonlit.org</a> <a href="https://www.whitehouse.gov">https://www.whitehouse.gov</a> <a href="https://www.congress.gov">https://www.congress.gov</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>April 17-21, 2023</b>	33	SS.912.A.7.12 SS.912.A.7.14 SS.912.A.7.15	<ul style="list-style-type: none"> <li>You will need to know about recent changes in U.S. political, social, environmental, and economic culture.</li> <li>You will need to know how the United States has tried to meet numerous challenges of the 21st century.</li> </ul>	<b>The United States in the 21st Century</b>  <b>Module 19, Lessons 1 to 6</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots
<b>April 24-28, 2023</b>	34	SS.912.A.3.13 SS.912.A.4.11 SS.912.A.5.12 SS.912.A.6.15 SS.912.A.7.17	<ul style="list-style-type: none"> <li>Examples may include, but are not limited to, the railroad industry, bridge construction in the Florida Keys, the cattle industry, the cigar industry, the influence of Cuban, Greek and Italian immigrants, Henry B. Plant, William</li> </ul>	<b>Florida History in the 19th, 20th, and 21st Centuries</b>	<a href="#">History Lessons   Stanford History Education Group</a> HMH Ed Textbook app on Classlink Edpuzzles Crash Course Videos

			<p>Chipley, Henry Flagler, George Proctor, Thomas DeSaille Tucker, Hamilton Disston.</p> <ul style="list-style-type: none"> <li>• Examples may include, but are not limited to, the Spanish-American War, Ybor City, Jose Marti.</li> <li>• Examples may include, but are not limited to, Rosewood, land boom, speculation, impact of climate and natural disasters on the end of the land boom, invention of modern air conditioning in 1929, Alfred DuPont, Majorie Kinnan Rawlings, Zora Neale Hurston, James Weldon Johnson</li> <li>• Examples may include, but are not limited to, Mosquito Fleet, "Double V Campaign", construction of military bases and WWII training centers, 1959 Cuban coup and its impact on Florida, development of the space program and NASA.</li> <li>• Examples may include, but are not limited to, selection of Central Florida as a location for Disney, growth of the citrus and cigar industries, construction of Interstates, Harry T. Moore, Pork Chop Gang, Claude Pepper, changes in the space program, use of DEET, Hurricane Andrew, the Election of 2000, migration and immigration, Sunbelt state</li> </ul>		<p>Simplified History Videos USA Test Prep Study.com Study Stack Quizlet, Quizziz, Gimkit. Kahoots</p>
<b>May 1-5, 2023</b>	35		<b>USH Review</b>	<b>Course Review</b>	
<b>May 8-12, 2023</b>	36		<b>USH Review</b>	<b>Course Review</b>	
<b>May 15-19, 2023</b>			<b>USH EOC</b>		
<b>May 22 -25, 2023</b>			<b>Last Week of School</b>		

Whole Year Resources:

- [American History Reconstruction to the Present](#)- HMH Social Studies-Florida (HMH Ed App on Classlink)
- [Reading Like a Historian](#)- Create an account to get access to plenty of primary and secondary source activities.
- [USA Test Prep](#)
- [UC San Diego](#)- Database of primary sources
- [FLDOE](#) -Test Item Specifications
- [Study.com](#)

# EOC Exam Topics

